

## Unit Study

- Lecture and PowerPoint over The Indian Wars and the battles of the Great Plains.
  - Discuss N.A. uses of Bison
  - Discuss ethnocentrism
  - Q & A
    - How did Native Americans react when the Europeans arrived?
    - How did the Europeans react when they first encountered Native Americans?
    - Which President was in office when Custer attacked Little Big Horn?
    - Which President was in office when the Indian Removal Act was passed?
    - Which tribe was primarily affected by the Indian Removal Act?
    - What were the Europeans searching for when they arrived?
    - What act was passed to further assimilate the Native Americans?
    - What year was the Battle at Wounded Knee fought?
    - Which Chief was shot after his body guard fired on officers?
- Select a Native American Chief to study. You will be discussing him on Friday – **Don't Forget!**
  - Locate a web video or documentary about the chief and watch it.
  - Make a mini-book describing his life, his tribe, and the region in which he lived.
    - Complete the cover of your book today.

## Math Block – 35 min.

- Math games online OR
- Math games in class

## Reading Block – 40 min.

- *Celebrating the Powwow* – By Bobbie Kalman - pg. 4-15
- *Indian Signals and Sign Language* – By George Fromal – pg. 3-10

## Science Block – 50 min.

- Planet Earth – episode #4 - Caves

## Social Studies & Geography Block – 40 min.

- Video – Great Indian Wars Pt. 1
  - Identify the Northern and Southern Plains
  - Identify the names of three skirmishes or wars and the years they were fought
  - Identify the names of the commanding officers for the US who led the battles for the whites.

## Health

- Food, Inc. Pt. 1
  - Identify the following terms:
    - Pollution
    - By-products
    - Commercial Industry
    - Food Giants
    - Ammonia
    - E-coli 0157:h7

## Writing

- Write a letter to President Jackson about the Trail of Tears Removal and how you feel about it. Be sure to use proper format, spelling, grammar and punctuation

## Civics

- Read *Time for Kids* or other online news source. Write about what you've learned in your daily journal.